
The Anxiety Of Influence A Theory Poetry Harold Bloom

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INTRODUCTION: THE BURDEN OF POETIC INFLUENCE

Every poet writes under the shadow of the past. The great works of literary history do not emerge from a vacuum; they are forged in a crucible of deep, often agonizing, engagement with the writers who came before. But how exactly does a new, ambitious poet create something original when the greatest poems seem already written? This is the central question tackled by the renowned literary critic Harold Bloom in his seminal 1973 work, **The Anxiety of Influence: A Theory of Poetry**. Bloom's theory turned conventional ideas about literary tradition upside down. Instead of viewing influence as a gentle, generative process of inspiration passed from master to disciple, Bloom argued it is a violent, defensive, and deeply psychological struggle. The concept of **the anxiety of influence a theory poetry Harold Bloom** proposed is not merely a historical observation; it is a model of how poetic creation itself occurs through a process of **misreading** or creative correction.

For readers and writers, understanding this theory unlocks a new way of appreciating poetry. It suggests that a poem's true meaning often lies not just in what it says, but in its strategic relationship to a precursor poem that it

is trying to overcome. This article will explore the core tenets of Bloom's controversial theory, detail the six **revisionary ratios** he identified, and discuss why his ideas remain essential for anyone seeking to understand the dynamics of poetic influence and the burden of originality in the modern age.

THE CORE OF BLOOM'S ARGUMENT: STRONG POETS AND THE AGON

Bloom's theory is explicitly not about minor poets who merely imitate their elders. He focuses on **strong poets**—those with the ambition and talent to create a significant body of work that challenges the canon. For these strong poets, the relationship with a major precursor (like Milton for the Romantics, or Whitman for many American poets) is fraught with anxiety. This is not a personal anxiety about failing to match the predecessor's skill; rather, it is an **ontological anxiety**—a fear that everything worth saying has already been said, that the precursor's imaginative space has already been claimed.

To become a strong poet oneself, the later poet must conduct a psychological war. According to **the anxiety of influence a theory poetry Harold Bloom** outlines, the later poet engages in an **agon** (a Greek term for struggle or contest). The newcomer must creatively **misread** the great work of the

predecessor. This misreading is a form of defensive distortion, whereby the later poet interprets the precursor's poem in a way that opens up space for their own creation. It is an act of survival, not of reverence. The later poet must believe, however falsely, that the precursor's work is incomplete, flawed, or in need of correction. This process is what Bloom famously called the **anxiety of influence**.

Misreading as Creation

A crucial point here is that Bloom uses the word "misreading" in a very specific, non-pejorative sense. For him, all reading is misreading to some degree, because every reader brings their own conscious and unconscious desires to a text. A strong poet simply does this more aggressively. They creatively misinterpret the precursor's poem in order to forge a new path. This is the mechanism by which literary history moves forward. Without this anxiety and the subsequent misreading, poetry would simply be a repetition of the past. Therefore, Bloom's theory is not a cynical dead end; it is a dynamic model of artistic evolution.

THE SIX REVISIONARY RATIOS: HOW POETS MISREAD

To give structure to his theory, Bloom identified six rhetorical and psychological mechanisms that a later poet uses to revise and overcome their precursor. These are called the **revisionary ratios**. Each ratio describes a specific type of misreading or defensive maneuver. Understanding these ratios is central to grasping **the**

anxiety of influence a theory poetry
Harold Bloom presents.

1. **Clinamen or Poetic Misprision:** This is the most fundamental ratio. The later poet deliberately swerves away from the precursor's poem, making a "corrective movement." They imply that the precursor's poem went just so far, and then lost its way. The new poet follows the path up to the point of the "clinamen" and then diverges. This establishes a sense of independence while still acknowledging the precursor's direction. Example: Milton's influence on the Romantic poets, who felt they had to swerve from his epic, religious vision to create their own naturalistic sublimity.
2. **Tessera or Completion:** Taking its name from the ancient practice of using a shard of pottery as a token of recognition, this ratio involves the later poet performing an act of "antithetical completion." They read the precursor's poem as being deliberately incomplete and "restitute" it by creating a new poem that fills in the missing parts—often in a contrary way. The later poet claims to speak the truth that the precursor was afraid to utter. It is a move of loyalty through reversal.
3. **Kenosis or Repetition and Discontinuity:** Derived from the Greek term for "emptying" (as in the theological concept of Christ emptying himself of divinity), the later poet humbles themselves, seeming to break from the precursor's imaginative power. The belated poet creates a poem that is deliberately flat, mundane, or

even anti-poetic, as if to say: "I will not try to rival you in your own mode." This apparent self-emptying is actually a strategic move to clear a new space. The later poet appears to be writing in a state of ebb, but this ebb prepares for a new creative flood.

4. **Daemonization or The Counter-Sublime:** Here, the later poet aligns themselves with a "daemon" or a power that is impersonal and even more fundamental than the precursor's creative power. They go beyond the precursor by invoking a source of inspiration so primal that the precursor's work seems merely the effect of that larger force. The later poet claims access to a "sublime" that predates and supersedes the precursor's own. It is a move to universalize one's own vision at the expense of the predecessor's particular achievement.
5. **Askesis or Purgation and Solipsism:** This ratio involves a movement of self-curtailment. The later poet turns inward, pruning away aspects of their own work and influence to achieve a unique, solitary vision. They engage in a kind of poetic "purging" of the precursor's influence. This is a deeply introspective struggle, resulting in a poem that feels isolated, austere, and self-sufficient—a stark, private sublimity that replaces the precursor's more expansive style.
6. **Aponia or The Return of the Dead:** The final and most complex ratio. The later poet, having seemingly overcome the precursor, now finds themselves in a position of immense anxiety. The

precursor is not truly dead; he or she "returns" in the later poet's work in a powerful, almost haunting way. The later poet appears to fully acknowledge and accept the precursor's influence, even welcoming it. But this is a final, triumphant move. By at last allowing the precursor's voice to enter without distortion, the later poet demonstrates a mastery and security that the anxiety is finally held at bay—or at least, the poet has achieved a living relationship with the past.

IMPLICATIONS FOR CRITICISM AND LITERARY HISTORY

Bloom's theory was revolutionary and deeply controversial when it was first published. It challenged the entire tradition of literary influence studies, which had often focused on the conscious borrowing of themes, images, or forms. Bloom argued that influence was primarily an unconscious, defensive process. His work drew heavily on Freudian psychology, especially the concept of the "family romance," where the son must struggle against the father. In Bloom's model, the precursor poet is the father, and the belated poet is the son who must slay him for space to exist—though the father always remains a powerful, internalized presence.

The Canon as a Battlefield

For Bloom, the Western literary canon is not a serene collection of masterpieces but a battlefield of these agonistic struggles. The greatest poems are precisely those that display the most

powerful and original misreadings. This idea has profound implications for how we teach and critique poetry. Instead of asking "What does this poem mean?", Bloom encourages us to ask "Which poet is this poem fighting? What is its strategic relationship to a precursor?" This approach changes the very nature of literary interpretation. It turns every poem into a kind of cryptic drama, a performance of influence and originality. The study of **the anxiety of influence a theory poetry Harold Bloom** put forward thus becomes a way of reading literary history as a series of epic, psychological contests.

Criticisms and Defenses

Bloom has been criticized for many aspects of his theory. Some argue it is too masculine, focusing on patriarchal struggle and ignoring other forms of influence or collaboration. Others point out that it assumes a very specific, Western, Romantic view of the artist as a solitary genius battling a ghost. The theory can also be seen as too deterministic; it may reduce every poem to a symptom of anxiety, potentially overlooking purely aesthetic, formal, or cultural motivations. Even Bloom's supporters, however, acknowledge that he captured something fundamental about the experience of writing in a tradition that feels overwhelmingly rich and intimidating. The theory remains indispensable as a provocative model for understanding how artists negotiate the burden of the past.

CONTEMPORARY RELEVANCE

AND LASTING LEGACY

Despite being over fifty years old, **the anxiety of influence a theory poetry Harold Bloom** introduced continues to resonate. In a world saturated with content, the question of influence and originality is more pressing than ever. Artists in all mediums—not just poets—grapple with the fear of being derivative. Bloom's framework offers a way to think about creative originality not as the absence of influence, but as a powerful, transformative relationship with it. Social media, with its endless streams of references, memes, and homages, can be seen as a vast, chaotic demonstration of these revisionary ratios on a digital scale.

Furthermore, Bloom's insistence on the value of the strong individual voice stands in direct tension with many contemporary critical approaches, such as those that emphasize collaborative or communal authorship. This makes his theory a lively point of argument in current literary debates. Whether you agree with Bloom or not, engaging with his ideas forces readers and writers to think deeply about what it means to create something new in the shadow of greatness. His work is a powerful reminder that the past is never truly past; it is a living, breathing adversary that every creative person must face.

CONCLUSION

Harold Bloom's **The Anxiety of Influence: A Theory of Poetry** is far more than a dry academic treatise. It is a dramatic, psychological, and quasi-mythical account of how poetry—and by extension all imaginative art—is born from struggle. By proposing a system of revisionary ratios, Bloom gave critics a powerful vocabulary to describe the

subtle and often hidden ways poets wrestle with their predecessors. While his focus is on "strong poets" and a male-dominated canon, the core insight—that influence is a source of anxiety that must be creatively mastered—remains a profound truth for anyone who dares to create. The theory challenges us to read more closely, to see every poem as a battle, and to

appreciate the immense effort required to say something new in a language already thick with meaning. Understanding **the anxiety of influence a theory poetry Harold Bloom** ultimately enriches our experience of literature, transforming the act of reading into a detective story of artistic survival.